

NH Oral Health Program

School Based Oral Health Programs: Annual Reporting

2014-2015 Data

What we noticed

What this means

Treated + Untreated = History
Treated = History



Definitions
need to be
clarified

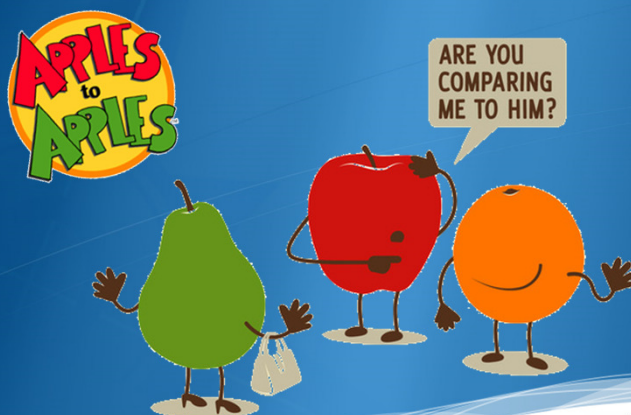
Reporting forms vary by
program (some include
old variables, some are
missing new variables)



Need to ensure
that everyone uses
current version

Why does it matter?

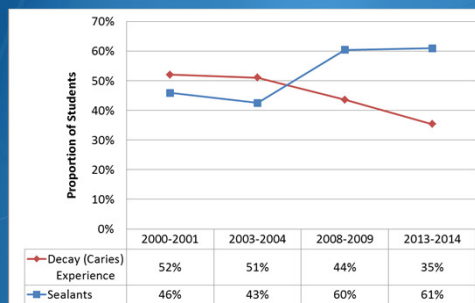
Reporting the **same** measures, using the **same** definitions, ensures **uniformity of data**.



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Data helps us to describe...

- The oral health status of NH students
- The services being provided by school-based programs
- Opportunities for improvement
- Success!!



Justify continued or increased funding

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Untreated Decay Defined

- d or D
- Evidence of active decay that has not yet been treated



Source: www.dp5th.com

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Treated Decay Defined

- f, F, M (M should be restricted to permanent molars lost due to decay)
- Evidence of decay that has been treated either with a permanent filling, a temporary filling (ITR), or by removal



Source: www.hasbro.com

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History of Decay Defined

- d, f, D, F, M (M should be restricted to permanent molars lost due to decay)
- Evidence of either untreated or treated decay, or both.



Source: www.library.arlingtonva.us

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Counting Kids

- Each child can be counted once and only once per measure, but can be included in all three
- There is no mathematical equation that will allow you to report the decay measures accurately.



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A Practical Example...

Grace is a 3rd Grader. During her screening, you notice that she has a cavity that has not yet been treated. In addition, Grace has 2 teeth that have fillings, and one permanent molar that has been pulled. How would you report data about Grace's decay on the annual School Based Data Report?



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Accurate Reporting

Grace would be counted once, and only once on each of the lines.



- | | | |
|----|---|----------------|
| 4. | Number of 2 nd and 3 rd grade students screened with untreated decay (d or D) | _____ 1 |
| 5. | Number of 2 nd and 3 rd grade students screened with treated decay (f, F, M) | _____ 1 |
| 6. | Number of 2 nd and 3 rd grade students screened with a history of decay (d, f, D, M, F)
[Note: "Missing" should be restricted to permanent molars lost due to decay] | _____ 1 |

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Making Sure That You Have the Current Reporting Form

- Check to make sure that the header references the correct school year; if not, contact a member of the NH Oral Health Program for a new reporting form.

Dates covered by this report: July 1, 2015 through June 30, 2016

Program _____

Reported by _____ Towns/Cities Served _____

Part A - Program Measures

1. Grades _____
2. Number of Head Start children available for screening _____
3. Number of Head Start children receiving a clinical service _____
4. Number of WIC children available for screening _____

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Questions & Contact Information

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